

Becoming a Connected Educator

The following is a list of resources online we encourage you to explore...Like, follow, subscribe, etc. ... and the readings/resources will come to you. Of course, you can also search these resources when you are looking for something relevant/particular. You do not need to limit sources for support and teaching ideas to your school or personal friends. Through various social media platforms, teachers are connecting with other teachers and educational organizations nationwide and beyond.

Education News and Ed Policy

- Ed Week: www.edweek.org
- @MindShiftKQED - <https://www.kqed.org/mindshift/>
- @NEAToday - National Education Association <http://www.nea.org/>
 - <https://www.nea.org/individuals-with-disabilities>
- The Hechinger Report <https://hechingerreport.org/> (covering inequality and innovation in education)
- @Network4pubEd <https://networkforpubliceducation.org/>

Diversity, Equity, and Social Justice

- Learning for Justice: <https://www.learningforjustice.org/> (free resources - including a magazine)
- We Need Diverse Books @diversebooks <https://diversebooks.org/> (a movement and a resource)
- Gay, Lesbian, and Straight Education Network <https://www.glsen.org/> (research too!)
- #educolor @EDUColorMVM <http://www.educolor.org/> (not a moment, a movement!)
- Rethinking Schools <https://www.rethinkingschools.org/> (publishes a magazine)
- Building Anti-Racist White Educators <https://barwe215.weebly.com/> (monthly articles, links to resources)
- Ed Post <https://www.edpost.com/>
- Disability Equality Education: <https://www.disabilityequalityeducation.org/> (resources for all grades)

English Teaching

- National Council for Teachers of English (NCTE): <http://www.ncte.org/> (issues of *English Journal* avail.)
- JOLLE Journal of Language and Literacy Education <http://jolle.coe.uga.edu/>
- PCTELA The PA version of NCTE: <http://www.pctela.org/> (not much content, but good to follow/like)
- ReadWriteThink: <http://www.readwritethink.org>
- @writerswhocare - <https://writerswhocare.wordpress.com/>
- @grammarly - Connects you with ideas about writing.

General Teaching

- Cult of Pedagogy, <https://www.cultofpedagogy.com/> (Teacher nerds, unite!)
- Edutopia: <http://www.edutopia.org/>
- @teachthought <https://wegrowteachers.com/>
- @EdTech_K12 - Technology-focused articles
- @NYTimes Learning - The Learning Network <https://www.nytimes.com/section/learning>

Educators to Follow/Like and Educator Blogs

- Anna J Roseboro @ajr1206 <http://teachingenglishlanguagearts.com/>
- Cody Miller @CodyMillerELA
- Peter Smagorinsky @psmagorinsky
- @TroyHicks - <https://hickstro.org/> Digital Writing, Digital Teaching
- Christopher Emdin @chrisemdin <https://chrisemdin.com/>
- Jose Vilson @TheJLV <https://thejosevilson.com/>
- @loveteachblog <http://loveteachblog.com/>

- [@GregoryMichie](#)
- PL Thomas <https://radicalsolarship.wordpress.com/>
- Lots of teachers blog here: <https://educationpost.org/>

Books

In addition to more YAL, of course, here is a list of suggested books about education that I think you will find relevant and interesting - and these are ones that I think are relatively accessible and well-suited for a “summer read.” I’ve provided links to Amazon for easy perusal, and because many are available at reduced cost if you buy used - but, please support local bookstores for purchases when feasible. Additionally, many of these titles are available at the Penn State library.

Ayers, William. [To Teach: The Journey in Comics](#)
 Christensen, Linda. [Teaching for Joy and Justice: Re-Imagining the language Arts Classroom](#)
 Early Singer, J. [Stirring Up Justice: Reading and Writing to Change the World](#)
 Gallagher, K. [Readicide: How Schools Are Killing Reading and What You Can Do About It](#)
 Garcia, A. and O’Donnell-Allen, C. [Pose, Wobble, Flow: A Culturally Proactive Approach to Literacy Instruction](#)
 Jones and Hagopian: [Black Lives Matter at School: An Uprising for Educational Justice](#)
 Kay, M. [Not Light, but Fire: How to Lead Meaningful Race Conversations in the Classroom](#)
 Mondale, S. [School: The Story of American Public Education](#)
 Muhammad, G. [Unearthing Joy: A guide to culturally and historically responsive curriculum and instruction](#)
 O’Donnell-Allen, C. [Tough Talk, Tough Texts: Teaching English to Change the World](#)
 Rami, M. [Thrive: 5 Ways to \(Re\)Invigorate Your Teaching](#)
 Rose, M. [Why School? Reclaiming Education for All of Us](#)
 Sameer, Jha: [Read This, Save Lives: A Teacher’s Guide to Creating Safer Classrooms for LGBTQ+ Students](#)
 Treleaven, Kelly [Love, Teach](#)
 Ladua, Emily [Demystifying Disability: What to Know, What to Say, and How to be an Ally](#)

Finally, here a few webinars and other resources - short, powerful reads - that might interest you:

Rethinking Schools Magazine - [Spring 2021 Issue “Toward Disability Justice”](#)

[Abolitionist Teaching and the Future of Our Schools](#)

[How Moderate Teachers Perpetuate Educational Oppression | by Lisa Kelly | Medium](#)

Podcast: [The Heumann Perspective](#)

[Critical Hope Policy Brief](#)

<p>Article: 10 things every white teacher should know when talking about race</p> <ul style="list-style-type: none"> ● Why should educators have conversations about race and white supremacy in the first place? ● In what ways have you already been working towards an anti-racist classroom and school? ● What ideas from this article and podcast feel new and/or challenging? ● What are some next steps you can take towards building an anti-racist classroom and school? 	<p>Podcast/transcript: Code Switch Podcast, Can we talk about whiteness?</p> <ul style="list-style-type: none"> ● What is whiteness? What privileges come with this racial identity? ● When did you first recognize whiteness? ● How does whiteness affect our practices, relations, and expectations in the classroom and the school community? ● What can our students, whether they are students of color or white, learn from our acknowledgement and analysis of whiteness?
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[Teaching as Activism, Teaching as Care
 What Antiracist Teachers Do Differently](#)